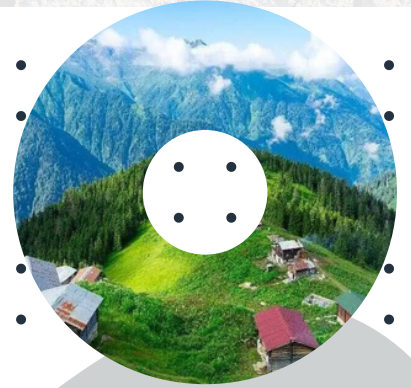




6TH INTERNATIONAL BLACK SEA MODERN SCIENTIFIC RESEARCH CONGRESS



AUGUST 23-25, 2024
TRABZON, TURKIYE

ABSTRACT BOOK

EDITOR
MS. LESLIE ROBINSON

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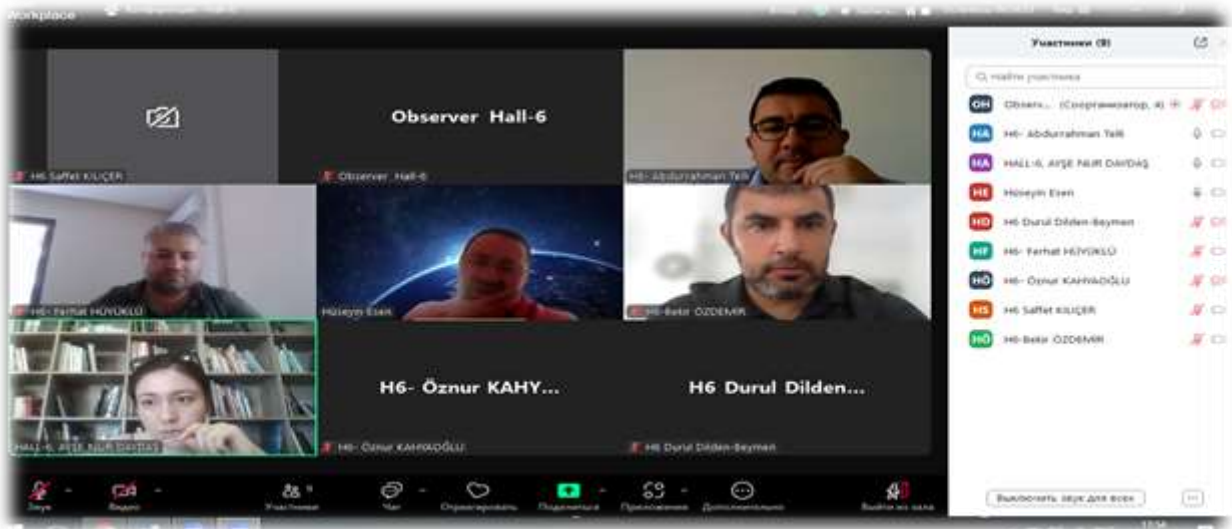
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25.08.2024 / Session-2, Hall-6

Ankara Local Time: 12:30 – 14:30

Meeting ID: 860 5266 6988 / Passcode: 123456

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OVERCOMING CHALLENGES OF ACTIVE AND PASSIVE LEARNING AND TEACHING	Ina Andoni Natalia Bolgari	Academy of Economic Studies of Moldova, MOLDOVA
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 Every presentation should last not longer than 10-12 minutes.
 Kindly keep your cameras on till the end of the session.**

GUIDING LEXICAL CHALLENGES IN ESP EDUCATION

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Abstract

Proficiency in a foreign language is becoming one of the principal indicators of students' professional training. Lexical competence is the ability to accurately express oneself and comprehend others' speech, relying on a complex and dynamic interplay of relevant skills and knowledge. In obtaining lexical knowledge, primary importance is placed on explanation.

Still, when introducing professionally oriented vocabulary, it is insufficient to merely present the terms and explain certain aspects of their form, meaning, and usage norms. One needs to ensure that new lexical content is correctly understood and activated in students' memory. Utilizing many contexts where specific lexical items are repeated frequently in texts is the most effective way of enhancing the quality of lexical material activation in students' memory. The assignments can be:

- Look back in the text and find words that have a similar meaning...;
- Look back in the text and find words that have an opposite meaning...;
- Use the information to help you match the terms with the appropriate explanation or definition;
- Using the line reference given, look back in the text and find the reference for the words in italics;
- Find the hidden words in the square. Some appear vertically, some horizontally, some diagonally. They may be upside-down or back to front. The number of letters in each word and the first letter of the word appear in brackets.
- Find words in the text which mean...
- Look at the text again and find examples of sentences that include the following words...[1,2].

Our experience of a foreign language teaching shows that various issues must be resolved for students to overcome lexical difficulties in acquiring a foreign language. Students find the latter phase particularly challenging. Speech exercises are used to represent various real-world problems. They are intended to help the students apply their newly obtained knowledge and expertise in practice.

It is advisable to proceed to scientific and creative projects targeted at building speech abilities at the motivational and incentive level of foreign language speech activity after reaching the final stage of vocabulary mastery on a particular topic.

Keywords: lexical challenges, foreign language, lexical competence, speech activity

References:

1. Boecker, K., Brown, C. (2001). *Oxford English for Computing*. Oxford: OUP.
2. Walker, R., Harding, K. (2010). *Oxford English for Careers. Tourism*. Oxford: OUP.