

INTERNATIONAL TOPKAPI CONGRESS III

May 1-2, 2024- Istanbul



THE PROCEEDINGS BOOK

EDITED BY

Prof. Dr. Süreyya YİĞİT

Dr. Rasheedul HAQUE

ISBN: 978-625-367-718-3

INTERNATIONAL TOPKAPI CONGRESS III

THE PROCEEDINGS BOOK

EDITED BY

**Prof. Dr. Süreyya YİĞİT
Dr. Rasheedul HAQUE**

**All rights of this book belongs to İKSAD Publishing House.
Without permission can't be duplicate or copied.
Authors of chapters are responsible both ethically and juridically.
www.izdas.org/topkapi**

**Issued: 22.05.2024
ISBN: 978-625-367-718-3**

CONGRESS ID

INTERNATIONAL TOPKAPI CONGRESS III

DATE AND PLACE

May 1-2, 2024 – Istanbul

PRESENTATION

Oral Presentation/ Virtual

ORGANIZING COMMITTEE

Dr. Bülent BAYRAKTAR - Bayburt University
Dr. Froilan Mobo - Philippine Merchant Marine Academy
**Dr. Ethem İlhan ŞAHİN - Adana Alparslan Türkeş Science and
Technology University**
Dr. Viola MAKHZOUM - Islamic University of Lebanon
Dr. Terane NAGIYEVA - Azerbaijan State Pedagogical University
Dr. Burcu TEMEL - Adıyaman University
Dr. Fatih GÜRBÜZ - Bayburt University
Dr. Filiz AYGÜN ERTÜRK - Bayburt University
Dr. Seda KIZIL - Bayburt University
Dr. Vecihi AKSAKAL - Bayburt University
Dr. Zila Özlem KIRBAŞ - Bayburt University
Dr. Murat GENÇ - Atatürk University

COORDINATOR

Gulnaz GAFUROVA

PARTICIPANT COUNTRIES:

**Turkiye, Azerbaijan, Kazakhstan, Algeria, Nigeria, Pakistan, Republic of Belarus,
Georgia, Republic of Serbia, Malaysia, India, Iraq, Slovakia, Romania, Ethiopia,
Italy, Ukraine, Russian Federation, Sultanate of Oman, Kosovo, Morocco, Hungary,
Vietnam, Canada, Portugal, Cyprus, Albania, Indonesia, Moldova**

TOTAL NUMBER OF PAPERS

154

THE NUMBER OF PAPERS FROM TÜRKİYE

69

OTHER COUNTRIES

85

EVALUATION PROCESS

All applications have undergone a double-blind peer review process

SCIENTIFIC & REVIEW COMMITTEE

Assoc. Prof. Dr. Gulbaxar TAVALDIEVA - Tashkent Institute of Chemical Technology

Assoc. Prof. Dr. Rabihan YÜKSEL ARABACI - Bursa Uludag University

Assoc. Prof. Dr. Bülent BAYRAKTAR - Bayburt University

Assoc. Prof. Dr. Huseyin CIHAN- Bursa Uludag University

Assoc. Prof. Dr. İryna DRYGA - National Academy of Sciences

Dr. Esmâ DEMİREZEN -İstanbul University -Cerrahpaşa

Dr. Viola MAKHZOUM - Islamic University of Lebanon

Dr. Terane NAGIYEVA - Azerbaijan State Pedagogical University

Dr. Damejan SADYKOVA - Kazakh State Women's Pedagogical University

Dr. Mariam S. OLSSON - Lebanese University

Dr. Cavit POLAT - Iğdir University

Dr. Burcu TEMEL - Adıyaman University

Dr. Hüseyin ERİŞ- Harran University

Assoc. Prof. Dr. Mehmet Emin KALGI - Ardahan University

Dr. Elvan CAFAROV- Azerbaijan State Pedagogy University

Dr. Fatih GÜRBÜZ - Bayburt University

Dr. Filiz AYGÜN ERTÜRK - Bayburt University

Dr. Seda KIZIL - Bayburt University

Dr. Vecihi AKSAKAL - Bayburt University

Dr. Zila Özlem KIRBAŞ - Bayburt University

SESSION-2 / HALL-5 01.05.2024 /12:30-14:30 (Turkiye Time) Moderator: Lecturer İrina-Ana DROBOT	
Zoom Meeting ID: 858 1117 0419 / Zoom Passcode: 123123	

AUTHOR	AFFILIATION	TITLE
Imola Katalin NAGY	<i>Sapientia Hungarian University of Transylvania</i>	PARALLEL IDENTITY DISCOURSES IN ROMANIAN AND HUNGARIAN CULTURES
Ebere C. Krisagbedo	<i>University of Nigeria</i>	NEGOTIATING POLITENESS IN GENDERED DISCOURSE: A STUDY OF THE SPEECH ACT OF REQUEST
Shokay Mustafa Kabylov Adilet Zhailovov Baktybay	<i>Instructor of Nazarbayev University Yessenov University</i>	MYTHICAL ORIGINS IN THE PROSE OF ABISH KEKILBAYULY
Anastasia VELENKO Irina KOPYTICH	<i>Baranovichi State University</i>	REALISATION OF THE CONCEPT "RAIN" IN THE BELARUSIAN-LANGUAGE LINGUISTIC PICTURE OF THE WORLD
Liana Sadykova	<i>Ufa Federal Research Centre of the Russian Academy of Sciences</i>	TATARS IN TURKEY
Mohannad ABOOD Nayef Jomaa Jomaa	<i>AlTurath University University of Technology and Applied Sciences-Salalah</i>	HOW NON-NATIVE WRITERS REPORT, QUOTE, AND CITE: A FUNCTIONAL ANALYSIS OF PROCESSES 'VERBS' IN MULTIDISCIPLINARY JOURNALS
Lecturer, PhD İrina-Ana DROBOT	<i>Technical University iversity of Civil Engineering Bucharest</i>	ASSOCIATIONS CENTRED ON SPECIFIC WRITERS: READER-RESPONSE APPROACHES
Liubov Boiko	<i>Kherson State Agrarian and Economic University</i>	LEARNING ENGLISH ONLINE: ADDRESSING ACADEMIC DISHONESTY CONCERNS

INTERNATIONAL TOPKAPI CONGRESS-III

Binyam Zigta	EFFECT OF THERMAL RADIATION AND CHEMICAL REACTION ON MAGNETO HYDRODYNAMICS FLOW OF BLOOD IN STRETCHING PERMEABLE VESSEL	359
Imola Katalin NAGY	PARALLEL IDENTITY DISCOURSES IN ROMANIAN AND HUNGARIAN CULTURES	360
Ebere C. Krisagbedo	NEGOTIATING POLITENESS IN GENDERED DISCOURSE: A STUDY OF THE SPEECH ACT OF REQUEST	361
Shokay Mustafa Kabylov Adilet Zhailovov Baktybay	MYTHICAL ORIGINS IN THE PROSE OF ABISH KEKILBAYULY	362
Anastasia VELENKO Irina KOPYTICH	REALISATION OF THE CONCEPT “RAIN” IN THE BELARUSIAN-LANGUAGE LINGUISTIC PICTURE OF THE WORLD	366
Liana Sadykova	TATARS IN TURKEY	367
Mohannad ABOOD Nayef Jomaa Jomaa	HOW NON-NATIVE WRITERS REPORT, QUOTE, AND CITE: A FUNCTIONAL ANALYSIS OF PROCESSES ‘VERBS’ IN MULTIDISCIPLINARY JOURNALS	369
İrina-Ana DROBOT	ASSOCIATIONS CENTRED ON SPECIFIC WRITERS: READER-RESPONSE APPROACHES	379
Liubov Boiko	LEARNING ENGLISH ONLINE: ADDRESSING ACADEMIC DISHONESTY CONCERNS	385
Sefa KOYUN Togan TONG	EVALUATION OF IMAGE GENERATIVE ARTIFICIAL INTELLIGENCE APPLICATIONS IN ARCHITECTURAL USE	386
Elif Bilge BULUT Togan TONG	CROSS-LAMINATED TIMBER MODULAR CONSTRUCTION: IMPLEMENTATION OF BUILDING INFORMATION MODELING IN VIRTUAL DESIGN AND CONSTRUCTION	404
Dzhevair AMETOVA	FORMATION OF RURAL ENVIRONMENT FOR THE EXAMPLE OF BAKHCHISARAY DISTRICT BÜYÜK-ÖZENBAŞ VILLAGE	406
Deniz ARSLAN Hüseyin KÖSE	RELATIONSHIP BETWEEN AGGREGATE GRADATION AND MOISTURE SUSCEPTIBILITY OF HOT MIX ASPHALT CONCRETE	420
Terane BURNAK Yavuz ÖZCAN	OBSTACLES TO THE USE OF DESIGNER CLT IN TURKEY: THE EFFECT OF FIRE AND FEAR FROM SOCIAL TRAUMAS	427
Kadir URAL Alihan DEDE Sunay ÖMEROĞLU	INVESTIGATION OF THE EFFECTS OF FIBER CROSS SECTION, PATTERN AND SPEED RATIO PARAMETERS ON THE MECHANICAL PROPERTIES OF POLYESTER BRAIDED YARNS	443
Yavuzkan PAKSOY Duygu ARSLAN	FACTORS AFFECTING ESTRUS CYCLE IN COWS	448
AYSUN AYDIN VEYİS SELEN	EXTRACTING PHENOLIC COMPOUNDS FROM HIBISCUS SABDARIFFA LEAVES BY SOXHLET EXTRACTION	453
AYSUN AYDIN VEYİS SELEN	EXTRACTION OF PHENOLIC COMPOUNDS OF HIBISCUS SABDARIFFA LEAVES WITH THE EXTRACTION OF MACERATION TECHNIQUE	455
Beyzanur ENGEZ Fulya DOĞANER	Eriobotrya japonica (LOQUAT) EXTRACT-MEDIATED AgNP SYNTHESIS, CHARACTERIZATION AND INVESTIGATION OF ANTIBACTERIAL ACTIVITY	457

**LEARNING ENGLISH ONLINE:
ADDRESSING ACADEMIC DISHONESTY CONCERNS**

Liubov Boiko

PhD in Philology, Associate Professor, Department of Public Administration, Law and Humanities, Kherson State Agrarian and Economic University, Ukraine
<http://orcid.org/0000-0002-8045-3864>

Distance learning, initiated during the Covid-19 lockdown, persists in areas close to the war theatre. For instance, educational institutions in Kherson (Ukraine), affected at first by occupation and then by ongoing shelling, remain unable to resume regular classes and rely on online education. We believe this mode of learning may encourage some students to resort to academic dishonesty, such as cheating, to secure good grades.

The International Center for Academic Integrity (ICAI) outlines academic integrity as the adherence to five core values: honesty, trust, fairness, respect, responsibility, and the courage. Merely acknowledging these values is not sufficient; they must be actively defended, even when faced with opposing pressures or viewpoints.

Universities pay great attention to the issue of academic integrity, but unfortunately, most of the questions come down to checking for plagiarism of qualification and master's theses through Unicheck services, Strikeplagiarism, or other services. The issue of student dishonesty during practical classes in English is not given enough attention.

Advancements in software create significant opportunities for dishonest students to instantly respond to spoken dialogues in a foreign language. While such students may be in the minority, the issue is nonetheless present and requires attention.

Some teachers propose conducting online conversations or interviews as a means to ensure that students cannot seek answers from external sources or receive assistance. In this scenario, the student must either provide an answer independently or not at all. However, even in this setup, students could potentially utilize artificial intelligence to instantly generate written responses to questions.

Therefore, to prevent academic dishonesty among students, it is necessary to motivate them, appeal to the integrity of the students themselves, their psychology and motivation to learn and master a foreign language, as well as talk about the temporary nature of technical tricks and the long-term failure if they resort to cheating for a certain period.

Keywords: online learning, academic integrity, practical classes, cheating