

INTERNATIONAL TOPKAPI CONGRESS II

October 20-21, 2023- Istanbul



THE PROCEEDINGS BOOK

EDITED BY
Prof. Dr. Mehmet ÖZBAŞ
Gulnaz GAFUROVA

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SHUAEEB, A. NDATSU, A. BABAGANA, M. (PhD) YAKI, A. A. (PhD) YAHAYA FATIMA	<i>Federal University of Technology</i>	THE IMPERATIVE OF ECO-LITERACY FOR NIGERIAN UNIVERSITY STUDENTS: A CALL FOR ENVIRONMENTAL EDUCATION IN THE NIGERIAN EDUCATION SYSTEM
Assoc. Prof. Liubov Boiko	<i>Kherson State Agrarian and Economic University</i>	ROLE-PLAYING GAMES IN DISTANCE LEARNING AS A MEANS OF MOTIVATING FUTURE HOSPITALITY PROFESSIONALS TO LEARN A FOREIGN LANGUAGE
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Dr. Natela Borisovna POPKHADZE	<i>Head of Scholarly Information at Phassis Academy in Tbilisi</i>	IMPORTANCE OF ETHNICITY EVEN IN THE MODERN FORCEFULLY GLOBALIZED AREAS AND REMEMBERING THUCYDIDES'S HISTORY ABOUT RELOCATIONS THAT CAUSED WARS - CONSIDERED FROM TODAY'S EVENTS
Dr. Mohammad Jafar Chamankar Mojtaba Mohammadi	<i>Urmia University Persian Gulf University</i>	AN ANALYSIS OF THE POLITICAL SITUATION OF KAZEROON DURING THE QAJAR ERA
Dr. Sándor FÖLDVÁRI	<i>Debrecen University</i>	SPIRIDON SOBOL, WHO INCREASED THE ORTHODOX BOOK CULTURE IN THE POLISH-LITHUANIAN COMMONWEALTH IN THE 16/17 TH CENTURIES

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**ROLE-PLAYING GAMES IN DISTANCE LEARNING AS A MEANS OF
MOTIVATING FUTURE HOSPITALITY PROFESSIONALS TO LEARN A FOREIGN
LANGUAGE**

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To motivate students to learn English, especially in the context of distance learning, it is advisable to use game technologies in the classroom. Teachers and psychologists have studied the theory of games, defined their functions, types, and classified them according to various criteria. Some scientists put forward the idea of using games in the general system of education, in the preparation for work through the game [2]. In the educational process, games are used to consolidate the knowledge that students acquire in the classroom and during independent work. Among the various types of games, role-playing games have shown great effectiveness.

Role-playing games are a common and effective activity in learning foreign languages, especially for students of non-linguistic specialties. "Achieving a high level of communicative competence in English without being among native speakers is a very difficult task, and therefore an important task of the teacher is to create real and imaginary communication situations in the foreign language classroom using various methods. One of these techniques is role-playing" [1].

The role of games in teaching a foreign language for professional purposes is to increase interest and engagement in the future profession. For example, in online ESP classes with students majoring in Hotel and Restaurant Management, role-playing games on the topic "In a Restaurant" have several goals: give students the opportunity to apply English in real-life situations. In their future careers, students of this specialty may need to interact with English-speaking clients and customers, and role-playing will help them prepare for this; help students to learn and use specific vocabulary related to the restaurant industry, such as menu items, cooking terms and typical conversational phrases used in restaurants; develop their listening and speaking skills, as they need to listen to their dialog partner's remarks and respond appropriately; develop professional skills such as service, greeting customers, taking orders and dealing with complaints or requests; involve working with a partner or in a group, which helps develop teamwork skills.

In general, this is an interesting and motivating activity in the classroom, as role-playing is an interactive way to practice acquired language skills while developing skills in the chosen profession. It is a complement to traditional language learning methods, as they offer students learning English as a foreign language an interesting way to practice and improve their language skills.

Keywords: foreign language, role-playing games, gaming technology

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1. Shalaieva, V.V., Konkova, T.M. (2018). Roliova hra yak zasib aktyvatsii piznavalnoi diialnosti studentiv pry vyvchenni anhliiskoi movy v vyshchyykh navchalnykh zakladakh. [Role-play as a means of activation of students' cognitive activity while learning English]. Scientific Journal Virtus. 2018. #20, Part 1. P. 208-211.
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